



Breathe in the Air of Freedom!

A STUDENT TABLOID VENTURE - VOLUME III - 1890E IV- 23 JULY MMYIII

AETHER - EDITORIAL

SHOULD STUDENTS GRADE THEIR TEACHERS?

Teaching is an art, not everyone can do it. You probably have already come across one teacher that is very bad and doesn't deserve to be a teacher. You always wished that you could get them kicked out of the school or something.

school or something.

If you remember, "There are no bad students, only bad teachers", says one of the greatest teachers in cinema was Mr. Miyagi from the blockbuster movie. Taking this as the ground for the ongoing debate, my opinion regarding the grading of the student: A teacher can identify current strengths and weaknesses, and work harder in the areas that need development. Students can guide teachers towards providing educational experiences they truly enjoy. Students can highlight a teacher's positive aspects, which can fire the teacher's enthusiasm.

After all, we are all humans.

Opponents of this debate argue that students should not be eligible to rank their educator. Most students are immature and will rank their educator on their own opinions on their educator's educational system. Many will abuse this privilege for their own nefarious purposes, to get less homework or to use cellular devices in class. This will disrupt the learning environment for serious students trying to have a better future. But I disagree; just because a few bad students will be immature and will not be true to the system doesn't mean they should deny students the opportunity.

There should be a site like RateMyProfessor.com for India too like there is for the US. They even have a policy for it. Oh, by the way end of the each semester here in Chowgule College you are supposed to submit an assessment which includes assessment of teaching method and professor as well. So please help improve the education system by submitting it! I'm glad our college has such a policy of assessment! Hope they take it more seriously.

EDITOR SHUBHAM VERLEKAR

TRANSLATING SUCCESS

- Ms. Neha Bandekar

A workshop on "Translation skills" was organised by the Dean, Faculty of Languages and Literature on 22nd July, in the Upper Auditorium of the college. The first session was the inaugural function which took place in the presence of Principal Dr. Nandakumar Sawant, Dr. Mitra Borkar, Dean of Languages and Literature, Dr. Kiran Budkuley, retired Professor of Goa University, faculty members and students from various language departments of the college.

Dr. Mitra Borkar, in her welcome speech talked about the workshop and welcomed everyone in different languages. The Principal, in his address, conveyed his happiness of installation of the first ever Translation Centre in the state. He also threw light on the benefits of having a Translation centre and how such centres are gaining importance in today's

globalized world. Asst. Professor Andrew Barreto introduced the Chief guest and Facilitator, Dr. Budkuley.

Dr. Budkuley, proposed a Potential Roadmap for the newly installed Translation Centre. It was a daylong workshop. In the second session, Dr. Budkuley introduced the attendees to the basics of Translation and suggested some valuable ideas to improve Translation skills. The suggestion of maintaining a small notepad for writing new words and meanings that one comes across was found acceptable by many.

The workshop came to a fruitful end with attendees sharing positive views and about the workshop and receiving participation certificate. Asst. Professor Pradeep Jatal compered the workshop and Dr. Sonia Fernandes, HOD of English department, presented the vote of thanks.

YOU CAN SAVE SOMEONE'S LIFE TOO

by Ms. Brulynn Castello

in this act.

Palash Agni, a student of our college who donated blood said that he experienced a sense of happiness in donating

You don't have to be a doctor to save lives. Just donate blood. It's safe, its simple and it saves life. The NSS department organized a blood donation camp in our



Pic: Blood Donation camp at college blood as it contributed in

college on Wednesday, 19

July, 2017. It was held in the G block from 10am to 1pm. The GMC blood bank was in charge of this.

More than 50 students donated blood and contributed in saving someone's life. Under the NSS department fifteen credit hours were given to the students who donated blood and five credit hours to the ones who enthusiastically volunteered

saving someone's life and he just felt like doing did it without having any second thoughts.

After the blood donation was done, one of the members of the blood bank gave a concluding talk mentioning the importance of blood donation. Donate blood. Save life, ***



Ms. Alyssa Martins

WELCOME BACK TYGERS!

This year, the English Tygers enhanced of exposure. their family by welcoming back Ms. Gaargi Bhat and Ms. Delilah Pacheco, two ex-students as new teachers of the department.

Ms. Gaargi, trained Bharatnatyam dancer, said that her motivated teacher her read through thus her passion for dance she got introduced to literature. On being

asked why she chose Chowgule College to start her career as a teacher, Ms. Gaargi replied by saying that what she likes about Chowgule College is the fact that it helps students grow and explore different dimensions. Being an ex-student herself, she knows how the college offers various opportunities and gives each student a lot

On the other hand, Ms. Delilah spoke about how the English Department gave

> her hidden talents and proved to her English was a subject worth pursuing. you are willing to take a chance, English Department is the right place," further added. Being an ex-

science student, she said

her a platform to explore

that she changed her stream in first year to Arts to try out English Literature and she has never looked back. She also spoke of how encouraging

the teachers from the department are especially, Prof. Andrew Barreto. "He was like a catalyst. He taught and motivated

me to ask questions, take risks as well as accomplish my goals."

At the end of the interview, Ms. Delilah said that she would want her students to step out of their comfort zones and try

> new things, whereas Ms. Gaargi stated that we must make the best use of our present time because our present shapes our unknown future.

The English Tygers are very happy to have such enthusiastic minds on board. Their positive energy and encouraging attitudes, have already led them to a great start with the

students.

BY MS. JASHMI SIRAKAJE

14th of July is celebrated as la Fête nationale, i.e.

THE FRENCH AFFAIR

national day in France. It commemorates the storming of the



Bastille and the overthrow of monarchy. It is celebrated nationwide through festivities such as parades and parties,



Pic: All set before the event

with the youth dancing and singing on the streets and in the capital. With the same

> spirit, the French Department of our college organised an event to celebrate this occasion on 14th July 2017

> The event was held in the upper auditorium and was attended by students of the French department, students from other departments and also guest teachers from other colleges and a few ex-students. The celebration commenced

at 11:00 am, with a welcome address from Mrs. Mitra Borker, HOD of French department.

The event was kick started by singing the French national anthem after which the TYBA students performed

> a skit to show the relevance of Bastille Day. "I Love you Paris" was sung bya group of students from the French department. The highlight of the event was the Fashion show. The culture of the Francophoneregions (regions colonised by France) of the world was flawlessly depicted by the FYBA students. Some of the FYBA students played instrumenatal pieces on guitar and violin. A

BY MS. ALYSSA MARTINS

mesmerising dance was performed by FYBA and TYBA students showing the influence of American culture on modern France followed by another skit displaying the value of knowing how to speak a foreign language explained in Humourous

Ms. Isabelle of FYBA sang a solo song in French "C'est le temps de l'amour '. Ms.



Pic: Roshito lays down his all

Ninette Gomes of FYBA presented a slide show on the important facts of France. The lively and enthusiasticcompere Mr. Roshito Cotta of TYBA conducted quizzes and games for which prizes were distributed. Mrs. Carol Barreto Miranda proposed the vote of thanks and the event was concluded by 1:00 pm after singing the Indian National anthem. ***

WRONG ...A RIGHT

DRESS-UP

MOVIE REVIEW

with with Ms. Jeffy Ms. Sonia Rodrigues Sabnis

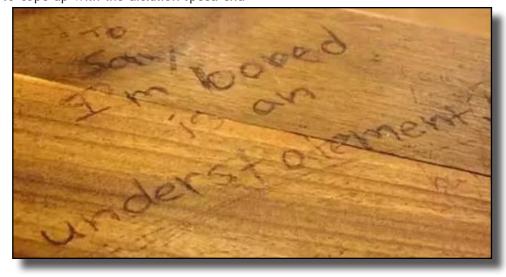
Ms. Oaizy



A WRONG SEEN AS RIGHT MS. JEFFY RODRIGUES

You are sitting in a boring lecture. Before you know it, your mind starts to wander and so does the pen in your hand. You are suddenly writing lyrics to the song that has been stuck in your head or drawing a new cartoon character you have just invented on the desk. The teacher is dictating and you being in no mood to write it down or having failed to cope up with the dictation speed end

You may consider the practice cool as it has been a part of your school environment for as long as you can remember. Students have grown up with such an inconsiderate behaviour towards it that it is a wrong seen as a right. Scribbling on desks is vandalism. At its best, it may be art but at its worst, it is seen as defacement of property. Desks



up scribbling. Besides, what else do you do if you are not allowed to sleep while the instructor is explaining? You scribble. At times you doodle away thinking you are the best desk doodler or write in the memory of something. Basically, there would not be a single classroom in any institution in the whole of Goa without a single designed desk.

at the college are public property. What belongs to you is your notebook, so why not turn over to its last page or doodle away in the margin? Nobody has the right to express personal feelings or leave marks on the writing surfaces which are in turn hard to remove. The need of the hour is to give up on our puerility. It is never too late to try.***

Homecoming is not your average superhero film. Without its protagonist's abilities, it could very well be any other enjoyable teen comedy. It even has a school homecoming dance! Tom Holland aka Spiderman is perfectly cast as a young boy yearning to be a man. His performance is youthful, funny and even infuriating as kids his age want to be. The

film centres around the actor with all the other characters taking a back seat. Robert Downey Jr. is reduced to playing a surrogate parent frequently warning Spider-Man while his aunt May (Marisa Tomei) is simply funny, with constant comments being made at her age and sex appeal. Michael Keaton does as much as he can with an intimidating character, not



PLAYING DRESS-UP!

BY MS. SONIA SABNIS

Our college encourages its students to develop a strong sense of their own identity, through the 'No Dress Code Policy." With no restrictions on what to wear or not to wear, the students get a chance to express themselves through their dressing style. If you look around college, you will see students fusing Indian with western or wearing comfortable pyjamas to morning lectures. With the opportunity to dress however you want, the college is allowing each individual to make a statement through their attire.

Ms. Savia Gonsalves, a TYBA with an impeccable taste for fashion says "I think the no dress code policy is great because it is the ultimate form of self-expression. It encourages students to be confident and allows them to dress comfortably." What most people fail to realise is that what you wear and how you wear it speaks volumes on your behalf. You could be bold, shy, outgoing or even funny, if you pick the right clothes to express your being.

Fashion is the most unique expression of oneself. The colours you wear and the styles you feel comfortable in all indicate a little about you. They allow the world a glimpse of the person you are beneath all those layers of clothing. Our college understands this and gives us the freedom to play dress up!

BY SONIA SABNIS









making much of an impact. Even Spider-Man's love interest, a decidedly progressive choice, Liz Allan (played by African American actor Laura Harrier) is just average. Spider-Man: Homecoming gives a version of everyone's favourite 'boy next door' who feels as amazing as he was created to be. Spider-Man: Homecoming is already in theatres across the country. it feels like just the right time for a friendly, neighbourhood Spider-Man. Hey! Let's go!



BY MS. OAIZY **GOMES**



DEAR EDITOR

Ms. Charmaine 4 Pereira

TIGER LOGO

Ms. Shaheen Parveen

WE, THE **CHOWGULE TIGERS!**

Our college is a hub of opportunities, fun, happiness, achievements and lot more. It's almost like a planet where every day you get to explore something new and astonishing. There are numerous clubs which gives you opportunities to excel in your talents and develop skills. We have the Tigers badminton club, Tigers football club, Tigers dance club and much more. Everywhere you look, you will see our



mascot "The Tiger."

But do you know why this magnificent beast was chosen to represent us? When asked about this, Asst. Prof. Sachin Moraes of Sociology department stated "It mainly has to do with the characteristics of a tiger. A tiger is an animal which is considered to be sharp, energetic, determined and possesses the ability to provide leadership. Tigers are a symbol of power. Thus the reason behind why the tiger is recognized as our symbol is so that our institution can guide us students into acquiring the qualities of a tiger and so that we can conquer life, the way they conquer the jungle.

BY MS. SHAHEEN PARVEEN

TEAM AETHER

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outside their syllabus if they so

Unfortunately, autonomy is being understood as being the elephant in the room, where it's been taken for granted that decisions can be made or later altered without prior information, let alone approval, of the target community. If the governing body of such an institute still imposes rules and curbs the liberties or makes them entirely unavailable to its students, its entire purpose is rendered invalid. Granted that autonomy is a fairly new concept, it still becomes the responsibility of the governing body to execute it in the appropriate manner and it is the responsibility of a student to first understand and properly avail

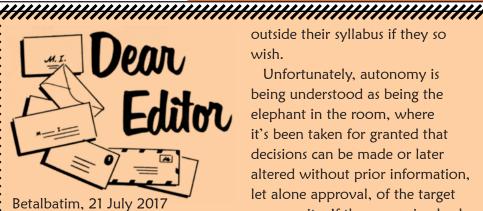
Autonomy is meant to be based on a mutual

of these provisions.

understanding between the management and student body. And this understanding can only be established

the other out and takes it's say into consideration rather than deciding what's best for the other by themselves. I would like to point out that when students organise or participate in an activity or event, it is not just them but the management that also shares the credit even if they played no part in its making. An educational institute always looks to benefit the student and ensure growth in more than just academics. Therefore when students are enthusiastic about something it is always appreciated when there is support rather than resistance from the authority. To any student the knowledge of the management having their backs makes them want to do more for their institute, to give back, to be their best.

MS. CHARMAINE PEREIRA



Dear Sir

Sub: What Ideal Autonomy ought to be iike

Through the columns of your newspaper I would like to cognise students about the essence of an autonomy at a collegiate level to spread vigilant awareness for those who sign up for programmes of the sort. "Autonomy" by definition means the capacity of a system to make its own decisions. With this as its underlining rule,

any autonomous institute ought to encourage personal independence and self

direction in both, scholastic as well as non-scholastic student activities.

An autonomous institute ought to strive toward providing holistic development to its students- in the sense that it also credits all forms of non-academic effort irrespective of whether it's sports, management, or drama and music. It doesn't only mean the the management has the sole authority to prescribe the syllabus and examinations but it also means that the students have the liberty to organise and manage activities- be it clubs or events, exclusive of an interference from the authorities. Considering that the institute's main objective under autonomy is to inculcate independence and free thinking the authority ought to support students taking an initiative and credit their efforts at the least by giving them the freedom to choose their own subject combinations or pursue courses

LETTER OF THE WEEK when each party hears

Sincerely,